

## PS286 Stowe Elementary School

### Assessment Summary Overall

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	59	2%	3%	7%	20%	68%	5%	88%

GRADE 4

#### ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	51	0%	4%	8%	71%	18%	4%	88%
Reading Basic Understanding	51	0%	0%	8%	61%	31%	0%	92%
Writing Conventions	51	0%	4%	14%	75%	8%	4%	82%
Writing Effectiveness	51	0%	22%	29%	43%	6%	22%	49%

#### MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	51	0%	12%	27%	55%	6%	12%	61%
Problem Solving	51	6%	22%	20%	31%	22%	27%	53%
Skills	51	0%	0%	20%	45%	35%	0%	80%

GRADE 5

#### VERMONT SCIENCE ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	58	0%	0%	52%	40%	9%	0%	48%



Filtered For N &gt; 10

**PS286 Stowe Elementary School****Assessment Summary Gender****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	33	0%	3%	12%	21%	64%	3%	85%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	26	4%	4%	0%	19%	73%	8%	92%

**GRADE 4****ENGLISH & LANGUAGE ARTS***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis & Interpretati	27	0%	0%	11%	74%	15%	0%	89%
Reading Basic Understanding	27	0%	0%	11%	56%	33%	0%	89%
Writing Conventions	27	0%	4%	11%	74%	11%	4%	85%
Writing Effectiveness	27	0%	11%	22%	56%	11%	11%	67%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis & Interpretati	24	0%	8%	4%	67%	21%	8%	88%
Reading Basic Understanding	24	0%	0%	4%	67%	29%	0%	96%
Writing Conventions	24	0%	4%	17%	75%	4%	4%	79%
Writing Effectiveness	24	0%	33%	38%	29%	0%	33%	29%

**MATHEMATICS***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	27	0%	15%	30%	48%	7%	15%	56%
Problem Solving	27	7%	22%	26%	19%	26%	30%	44%
Skills	27	0%	0%	26%	44%	30%	0%	74%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	24	0%	8%	25%	63%	4%	8%	67%
Problem Solving	24	4%	21%	13%	46%	17%	25%	63%
Skills	24	0%	0%	13%	46%	42%	0%	88%



Filtered For N > 10

## PS286 Stowe Elementary School

### Assessment Summary Gender

GRADE 5

#### VERMONT SCIENCE ASSESSMENT

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	25	0%	0%	40%	52%	8%	0%	60%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	33	0%	0%	61%	30%	9%	0%	39%

## PS286 Stowe Elementary School

### Assessment Summary Race/Ethnicity

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

##### Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	2%	4%	7%	21%	67%	5%	88%

GRADE 4

#### ENGLISH & LANGUAGE ARTS

##### Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	4%	8%	69%	18%	4%	88%
Reading Basic Understanding	*	0%	0%	8%	61%	31%	0%	92%
Writing Conventions	*	0%	4%	14%	73%	8%	4%	82%
Writing Effectiveness	*	0%	20%	31%	43%	6%	20%	49%

#### MATHEMATICS

##### Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	10%	27%	57%	6%	10%	63%
Problem Solving	*	6%	22%	16%	33%	22%	29%	55%
Skills	*	0%	0%	18%	45%	37%	0%	82%



Filtered For N &gt; 10

**PS286 Stowe Elementary School**

## Assessment Summary Race/Ethnicity

GRADE 5

**VERMONT SCIENCE ASSESSMENT***White*

	N	Little	Below	Nearly	Achieved	Honors	Little+	Standard+
Science	58	0%	0%	52%	40%	9%	Below	Honors
							0%	48%



Filtered For N &gt; 10

**PS286 Stowe Elementary School****Assessment Summary Disability****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	4%	8%	21%	67%	4%	88%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

**GRADE 4****ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	49	0%	4%	8%	71%	16%	4%	88%
Reading Basic Understanding	49	0%	0%	8%	63%	29%	0%	92%
Writing Conventions	49	0%	4%	14%	73%	8%	4%	82%
Writing Effectiveness	49	0%	20%	31%	43%	6%	20%	49%

**MATHEMATICS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	49	0%	12%	24%	57%	6%	12%	63%
Problem Solving	49	6%	22%	16%	33%	22%	29%	55%
Skills	49	0%	0%	18%	45%	37%	0%	82%

**GRADE 5****VERMONT SCIENCE ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	0%	49%	42%	9%	0%	51%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*



Filtered For N &gt; 10

**PS286 Stowe Elementary School****Assessment Summary Free/Reduced Lunch/Milk***GRADE 2***DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	2%	8%	16%	73%	2%	90%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

*GRADE 4***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	2%	5%	74%	19%	2%	93%
Reading Basic Understanding	*	0%	0%	5%	63%	33%	0%	95%
Writing Conventions	*	0%	0%	16%	77%	7%	0%	84%
Writing Effectiveness	*	0%	14%	33%	49%	5%	14%	53%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	9%	21%	63%	7%	9%	70%
Problem Solving	*	5%	16%	16%	37%	26%	21%	63%
Skills	*	0%	0%	14%	47%	40%	0%	86%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

**PS286 Stowe Elementary School**

**Assessment Summary Free/Reduced Lunch/Milk**

*GRADE 5*

**VERMONT SCIENCE ASSESSMENT**

*Not Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Science	*	0%	0%	51%	40%	9%	0%	49%

*Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Science	*	*	*	*	*	*	*	*





Filtered For N &gt; 10

**PS286 Stowe Elementary School****Assessment Summary English Language Learners***GRADE 2***DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	57	2%	4%	7%	19%	68%	5%	88%

*GRADE 4***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	49	0%	4%	8%	71%	16%	4%	88%
Reading Basic Understanding	49	0%	0%	8%	63%	29%	0%	92%
Writing Conventions	49	0%	4%	14%	73%	8%	4%	82%
Writing Effectiveness	49	0%	20%	31%	43%	6%	20%	49%

**MATHEMATICS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	49	0%	12%	24%	57%	6%	12%	63%
Problem Solving	49	6%	22%	16%	33%	22%	29%	55%
Skills	49	0%	0%	18%	45%	37%	0%	82%

*GRADE 5***VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	58	0%	0%	52%	40%	9%	0%	48%